

Online and offline medium of Teaching

Online Vs Offline Classes. Which is better?

As innovation has progressed, so has our ability to learn new skills. As a result of the epidemic, several private and public schools have begun to provide online instruction in lieu of school closure. In addition to finishing the course, any remaining questions are answered online.

Before these scenarios, there was always a large argument about whether online classes or offline classes were preferable, and now that practically all schools and universities use online means for teaching, there are many points of view, both good and bad, on the subject.

The location is the primary distinction between online and offline learning. Participants in offline learning must travel to the training facility, which is usually a lecture hall, college, or classroom.

Variation in student-teacher interaction

For students aged 4 to 16, the presence of a teacher is critical, regardless of whether they attend online or offline center-based math programmes. For this age range, any learning approach that does not include a teacher is just useless. The connection between the student and the instructor is a powerful predictor of student learning results.

The presence of the instructor in a center-based math class helps students concentrate and work for longer periods of time. When left to their own devices, most 4 to 12-year-olds will not choose to study. As a result, the teacher's job is to keep the lesson interesting and motivate the students to work hard. To learn well at this age, children must engage in hands-on activities. The presence of an instructor facilitates such learning activities once again.

When an instructor is present in an online class, students must log in on time. This discipline guarantees that learning takes place on a regular basis. Additionally, if the teacher engages the students in interesting activities, a learning efficiency that is similar to that of offline mode may be attained. As a result, an online curriculum must also force pupils to learn via reasoning and to work independently on arithmetic problems while an instructor monitors their progress.



Nowadays, many people utilize the internet to teach and study. Academics who work offline and those who work online each have their own set of benefits and drawbacks. Distance learning benefits from the usage of the internet as a medium of instruction. For example, an Indian student can use online learning to complete a course given by an American institute. In online classrooms, however, it can be challenging to maintain effective coordination and interaction between an instructor and a student. Offline classes promote collaboration and interaction between teachers and students. It's also beneficial to learn from both academics and the social world. For example, a student in an offline class can practice social communication skills by conversing with his peers. Furthermore, online classes allow for a more flexible schedule, whereas offline programmes are often scheduled in advance. Because digital technologies are used in virtual online classrooms, students can better understand particular subjects when they are conveyed via technology. Online classrooms, on the other hand, have a higher risk of distraction than offline sessions since students may use online platforms to pass the time and pay less attention in class.

Some of the advantages of online and offline classes are in online classes When it comes to resolving uncertainties, students may feel more at ease online than in traditional classrooms, students may get the opportunity to learn about the current state of instructional technology and It saves both time and money. while in offline classes a teacher might devote more time to his or her students, students would be more focused on their schoolwork, students and instructors will have more opportunities to interact.

Disadvantages are that in online classes students may not feel at ease with their professors and may be hesitant to offer questions, Teachers have no way of knowing whether or not their pupils are genuinely studying and Students and teachers have less interaction. Whereas disadvantages of offline classes Wastage of time and resources, Students may not be able to locate a competitive peer group and, as a result, may feel unmotivated and Advanced technologies would not be taught to students



OFFINE LEARNING

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